

Institute to require school medical plan

Beginning in September, all students will be required to subscribe to the Institute's plan of Medical Insurance, Dr. A.O. Seeler, Head of the Medical Department, announced Friday.

The change is really to protect the students, Dr. Seeler explained. Currently, a student who does not carry the insurance can be wiped out financially by even a short stay in the hospital, because of the high costs. Currently, the rate per day in a ward in this country is \$55, and Boston's rates are reportedly considerably higher. This figure compares with that of \$23 for 1966.

Many students, either because they are ingorant of the fact that costs are so high or because they feel they can gamble on their health, have not taken out the plan. Often those people who can least afford a high medical bill are the ones who economize here. Their problems involve the Dean of Student Affairs, and Dean Wadleigh supports this move wholeheartedly.

\$95 per student

The rates next year will be \$95 per student for a period of one year, beginning in September. The school insurance in somewhat different from the normal Blue Cross-Blue Shield plans. It covers all care in the Infirmary, ambulatory care, all the costs of diagnosing the problem, plus hospital care. It also pays benefits in addition to any other insurance.

Students may insure their wives under the program for an additional \$125, and children can also be provided for. Currently, some 4700 students subscribe to the plan. The majority of those who don't are graduate students.

Joins others

MIT thus joins Harvard, Tufts, Brandeis, and Boston College in making the medical insurance compulsory. The rates of the MIT plan are comparable to the ones charged at these schools. Harvard, for instance, charges \$95, and Brandeis \$97. According to Dr. Seeler, had the requirement not been added, medical insurance costs would undoubtedly have been higher than \$95 here. Dean Wadleigh stated that MIT would consider the \$95 item when they computed scholarship and loan payments, and implied that sponsors of many fellow programs and scholarships might do the same.

Wadleigh gave an example of the problems a student could get into with inadequate coverage: a foreign student spent 10 days in the hospital, but found that only \$600 out of \$1500 was covered. He was forced to drop out of school.

Second-term seniors who may be worrying about the draft and want information on emigration to Canada should write to the Committee to Aid American War Objectors, Box 4231, Vancouver 9, B.C., Canada.

Discusses Apollo flight

NASA's Webb attends dedication

Mr. James E. Webb, Administrator of the National Aeronautics and Space Administration, helped to dedicate the Center for Space Research Thursday. In his speech, he

indicated but did not admit that the next test of the Saturn V moonrocket would be flown manned, contrary to expectations.

Although Webb didn't admit

it at the luncheon meeting at which he spoke, AS-503 will be flown manned. The formal announcement hadn't been made Thursday, however, and Webb merely said that "if any one of you would like to make (the decision to fly manned), you're welcome to it."

Apparently, the problems which caused the three engine failures on the last shot, Apollo 6 (AS-502) have been located, and can be cured. According to Dr. Ralph Ragan, Assistant Director of the Instrumentation Laboratory, one failure was due to bad wiring, while the other two were both caused by a break in the line which feed liquid hydrogen into the upper end of the combustion chamber.

Test in September

The new schedule resulting

(Please turn to page 5)

Urban Lab to aid America's cities

By Jay Kunin

The main focal point of MIT's contribution to the nation is changing to solving the problems of the cities, according to Professor Charles Miller, head of the Department of Civil Engineering and a director of the new Urban Systems Laboratory. In an interview with *The Tech*, Prof. Miller, describing the USL's *raison d'être*, stated that the Institute, in relation to urban affairs, is "in for keeps in a big way and for a long time."

The USL grew out of an MIT proposal to the Ford Foundation for a program in urban affairs which suggested that the Institute's unique competence in operations research, information sciences, computer technology, and systems development, as well as its past interest and activity in the field of urban affairs, should be developed into a laboratory to utilize its potential for "making significant contribution to the formulation and solution of the complex problems of the city."

'Convergence of interests'

The Urban Systems Laboratory as it exists today has essentially the form of the proposal, which stated that "the structure (of the USL) will evolve out of a convergence of faculty interests and current activities." What this means is that there is no Urban Systems Laboratory as a physical, independent entity, but rather an interdepartmental

interdisciplinary grouping of activities in the area of urban affairs. The staff is made up of those Institute staff members active in urban systems who wish to be affiliated with and participate in the activities of the USL.

Student participation in the Lab's activities is expected and encouraged. Since most of the areas of work are so new and/or complex, according to Professor Miller, there are no experts and thus students are expected to be "equal partners" in the various projects.

The objectives of the Laboratory, as enumerated in the official description, are to help individual faculty members and students pursue their interests in urban systems research, to strengthen existing research in participating departments, to coordinate joint and interdisciplinary efforts, to provide special research sources, cap-

(Please turn to page 2)

student, and all factions against the administration of Dr. Grayson Kirk, President of the New York school.

The current crisis began as a demonstration against the construction of a new gymnasium for the university in Morningside Heights Park. Residents of the area, predominantly Negro West Harlem, were upset at the thought of losing valuable recreational area. Student activists at Columbia were up in arms at the university's apparent lack of concern for the welfare of the surrounding community.

On Tuesday, SDS came into the picture. Claiming that they had exhausted all other means of dissent, the group "liberated" several buildings on the Columbia

(Please turn to page 3)

6 disadvantaged students to receive special training

By Scott Hartley

Amid the present racial turmoil in America, the Institute has decided on a new program, much like some already in use in schools such as Yale, to alleviate the racial imbalance in the student body and enable some underprivileged people gain an MIT education.

Professor Leon Trilling (XVI) originally suggested a special program to accept students who were not quite admissible but were found through investigation to be the victim of poverty or a disadvantaged background. These students would receive a special summer course which would prepare them for admission the following fall with the regular freshman class.

Pilot program

After receiving official approval, the program was initiated, though on a small scale for the first year. In accordance with Institute policy, selections for the program will be made without regard to race, though Professor Trilling expects about 80% of the participants to be Negro.

This year, ten applicants who would ordinarily not have been admitted will participate in the summer program. Six of them, including five Negroes and one Cheyenne Indian, have accepted.

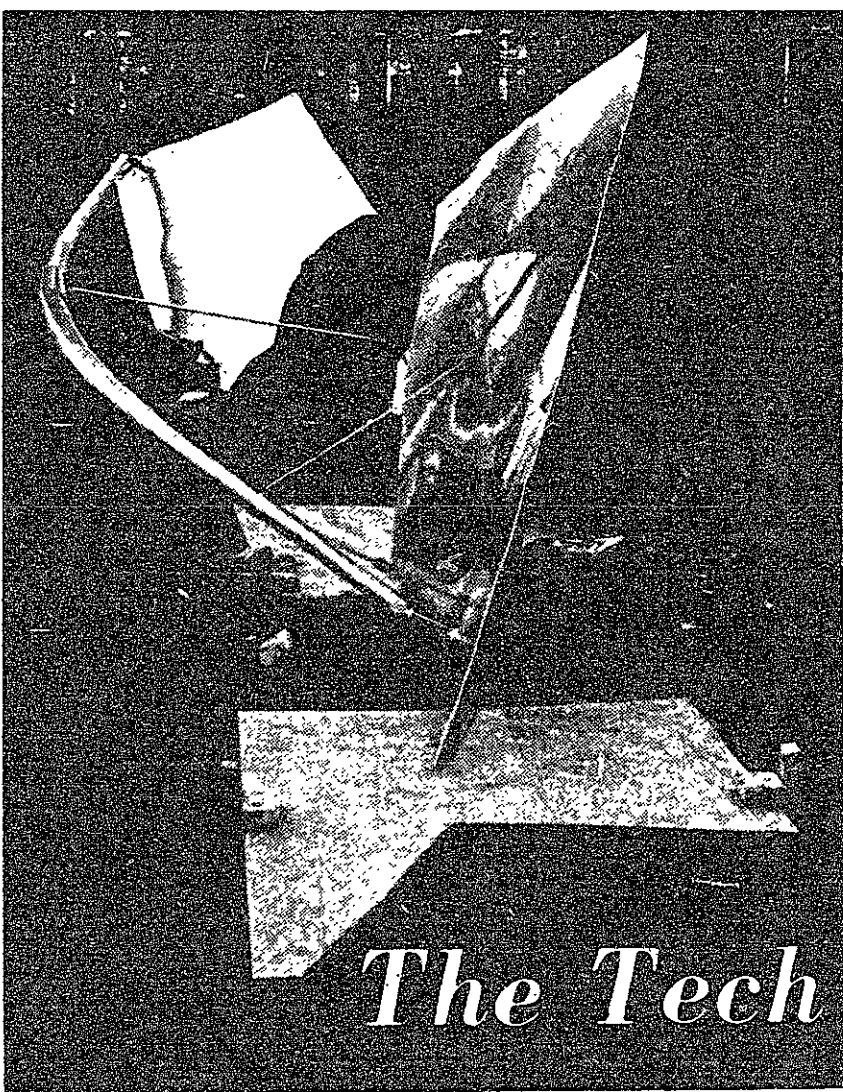
Consisting mainly of training in mathematics and English usage, the summer course was designed largely by Professor Gian-Carlo Rota (XVIII). It is hoped that the graduates of the summer program will be able to compete on an equal basis with the students selected under normal procedures.

Although the Institute endeavors to avoid racial discrimination (there is no place on the application for the applicant to enter his race) the generally low quality of preparation available to Negroes and other disadvantaged groups tends to keep the proportion of Negroes at MIT far below the portion of the overall population which they comprise.

Racial census

This problem was emphasized by a recent racial census taken at the Institute, which revealed that only twenty-three Negroes are currently enrolled as undergraduates, of which two will graduate this year. Only five Negroes have been admitted to next year's freshman class.

Concerning the long-range development of the program, Professor Trilling commented that the faculty is not quite ready to begin a full-year orientation program such as the one currently in use at Yale, though it is likely that the program will be expanded to a full year, perhaps within two years.



The Tech

Vol. 88 No. 23 Cambridge, Mass. Tuesday, April 30, 1968 50

Columbia seized by students

By Michael Warren
Special to the Tech

New York, April 28—"Columbia University is faced with a crisis which may endanger its future as a viable educational institution." So goes a telegram

from a Columbia fraternity president, explaining to his national convention why he is unable to attend. Yet beyond the rhetoric, there is indeed a crisis at Columbia. It has pitted student against student, faculty against

Senior program

Pass-fail vote coming as trial period ends

By Greg Bernhardt

The experimental senior pass-fail program will come up for faculty consideration at the May 15 meeting. The experiment, lasting three terms, will expire at the end of this term. A faculty vote will be needed to continue the present form of the experiment or to introduce any changes. No faculty task force has been assigned to study the results or consider any of a number of new proposals to enlarge or modify the present system.

Seniors approve

The experiment allows seniors to take one course outside their major each term on a pass-fail basis. Overwhelming approval of the program was expressed last spring in a questionnaire distributed by the Student Committee on Environment. Over 80 percent of the responding seniors were in favor of the limited pass-fail and over 70 percent favored extending the program to sophomores and juniors. SCEP submitted the results to the faculty last fall.

SCEP proposals

SCEP also plans to submit a report to the faculty recommending several proposals before the May 15 meeting. According to SCEP Chairman Peter Harris '69, the report will call for the extension of pass-fail to sophomores, allowing students to take required courses under pass-fail with the permission of their counselors, allowing individual departments to set up their own pass-fail programs, and allowing individual professors to teach their courses under pass-fail.



Photo by George Flynn

President Howard Johnson, NASA Administrator James Webb, and Governor John Volpe speaking at a press conference during the dedication of the new Center for Space Research Thursday.

Coordinates efforts

Lab studies urban affairs

(Continued from page 1)

abilities, and services, and to promote the development of connections with organizations active in applying the results of systems research, to practice. MIT's activities in urban research are somewhat unique, according to Miller. "The style of the Institute is different" from that of other universities. It is interested in being more than a "city scholar," and is actually closer to being action-

oriented than other schools. At present time, USL projects are essentially projects of individuals, departments, and schools which have elected to affiliate themselves with the Lab. The directors envision, however, future projects which, though by their nature highly interdisciplinary, are associated primarily with the USL. The Lab is coordinated by a board of directors, which, be-

sides Miller and Assistant Director Frank Jones, includes faculty members designated by their departments as responsible for their School's contributions to the USL. They include Professors Donlyn Lyndon and Aaron Fleisher, Architecture and Planning; Ithiel Pool and Jerome Rothenberg, Humanities and Social Sciences; Mason Haire, Management; and Richard de Neufville, Engineering.

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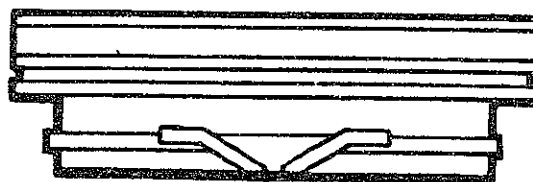
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SDS 'liberates' buildings on Columbia campus

(Continued from page 1)

campus, among them the Low Library, administrative headquarters of the school. Other buildings were taken over and administrative personnel held under a sort of house arrest. In Hamilton Hall, a predominantly black group, with a number of local residents packing guns, held Dean Henry Colman captive.

It is felt here that efficient handling of the situation by the administration on Tuesday would have ended the trouble quickly, before local groups compounded the situation. However the administration panicked, and its response was typified by Kirk's sending security police to save the half-million dollar Rembrandt hanging in his office.

An armed camp

Right now Columbia resembles an armed camp. There are close to 1000 police around the campus, including many police-cadets,

indicating the strain on the law in Mayor Lindsay's "fun city." Yet the police are calmly waiting outside the gated schoolyard, waiting to be used only in case of an emergency or if the administration asks them to evict the rebellious students. Columbia is private property, and the police will intervene only at the request of the administration. Except for one incident where plainclothesmen were instructed to enter a "liberated" building and were met by faculty members protecting the demonstrators, the police have shown restraint. Most of the police brought in from all parts of the city just stand outside the campus, and not fully understanding what has happened.

With students and faculty manning checkpoints on both sides of 116th St., the only open entrance to the campus, admission can be gained only by showing double identification. Everyone hopes to avoid the deterioration of the situation that would no doubt occur if more local residents gained access to the school.

Racial overtones

A distressing incident and,

unfortunately, perhaps a portent of things to come, occurred when the black militants occupying Hamilton ordered the white SDS members to leave. Michael Rudd, a junior and Chairman of SDS, led his group out, covering their exit with platitudes about unity that fell on skeptic ears. Rudd and his followers proceeded to "liberate" another building, but the demonstration had taken an ominous turn.

Classes remained open at Columbia until Thursday, when the school closed hooing to reopen Monday, and implying that the demonstration would be over by that day. The administration suspended the construction of the gymnasium a move that was applauded by both students and faculty, but regarded as coming too late. The focus of the rebellion has now shifted to two other items, disassociation of the University from all war-related research, and amnesty. The first is regarded as rhetoric by anyone not in the demonstration and is not seriously considered a focal issue.

Amnesty has become the main issue, with three sides to the debate: Green crepe paper armbands imply support amnesty for the demonstrators, who have stated that they will not leave unless given complete amnesty. The administration is adamant. It cannot and will not pardon

students who have gone grossly beyond the accepted means of dissent. The faculty concurs that amnesty should not be given; however, some members of the faculty threatened to resign if police are used to quell the disturbances. The faculty feels that this must be worked out by the members of the Columbia Community, and that the use of outside force will only demonstrate the inability of the school to cope with its problems.

Lack of communication

There is an appalling lack of communication between the administration and the rest of the university community, including those students backing Dr. Kirk's decision not to give amnesty. Dean Coleman was set free by the black students holding Hamilton when administration fears for his safety were voiced to the demonstrators. The administration is apparently working under the thesis that it cannot reach the rebels, and the hundreds of police milling outside the gates are sad testimony to that truth.

As respect for the administration lessens, respect for the faculty grows. The faculty has been acting as a mediator in the battle, and has been a fertile ground for hopeful if not instantly implementable solutions. On more than one occasion, faculty members forming a barricade between "liberated" buildings and anti-SDS students, have prevented violence from erupting, or if that has been impossible, have kept it to a minimum.

The other students

What about the other students

at Columbia? The vast majority of them are for many of the things advocated by the demonstrators, but firmly against their tactics used and the possibility of amnesty. "I just want my goddam school back," was a commonly heard phrase. Many students are getting impatient with the apparent stalemate and have vowed to take action themselves.

The great consensus feels that they have been used by the small SDS minority. "Every spring, SDS pulls this same crap," was the way one restless student put it. Yet, at the same time, most students agree with the faculty that the use of police would be a mistake. If police were to have been used, it should have been early, before the situation worsened. It is now too late. The stakes have become too high. The administration is in a delicate situation. If it doesn't use force, it will most likely have to accede to the demonstrators' demands for amnesty, accept total defeat, and alienate most of the Columbia community. If it does use force to end the rebellion, it will enrage the Columbia community.

Most students support the faculty on the question of amnesty, feeling that it would tend to condone this form of disruptive, unlawful action, and make it commonplace for even the smallest grievance. As one student bluntly, but aptly, put it, "If they (SDS) are given amnesty, next week the football team is going to pull this stuff, and who the hell is going to throw them out?"

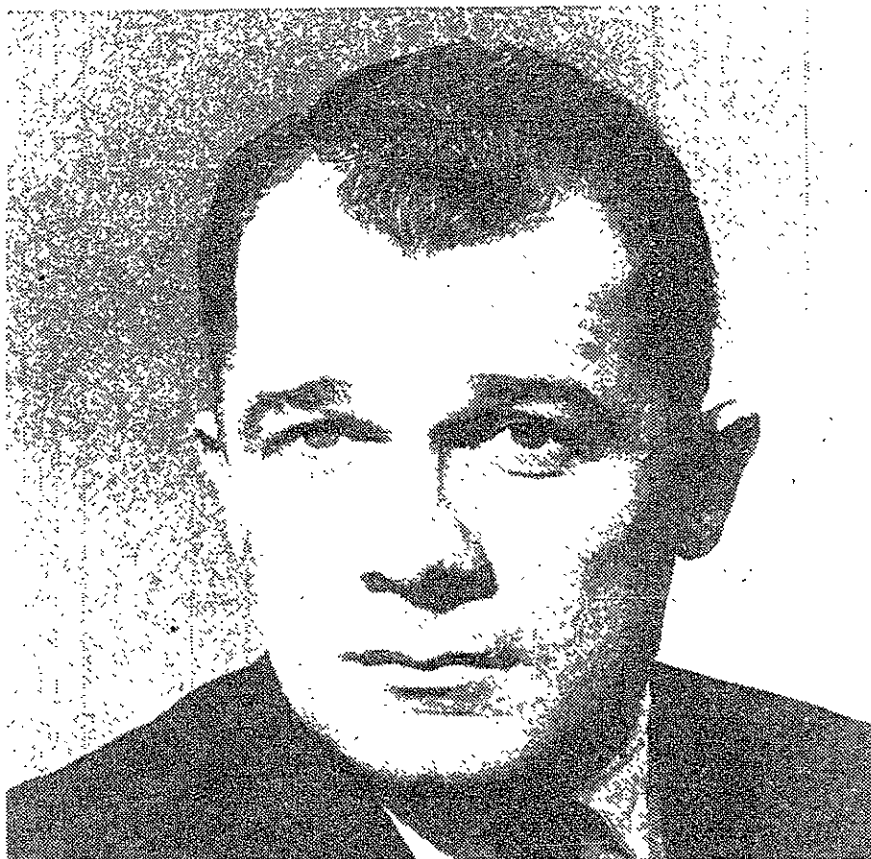
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Letters to The Tech

Pass-fail

To the Editor:

I wish to comment on the recently enacted pass-fail system. I think some consideration should be given to what next year's freshman class will lose as a result of this ruling. When I got my first D, I was somewhat shocked and humbled. However, I feel that acquiring this humility is a necessary part of the freshman year for by it one aspires to improve in future years. As it now stands, the class of 1972 will not receive grades until their sophomore year and will thus not profit the way many have from the MIT "freshman experience". I hope further policy considerations by the Faculty will take such factors into consideration.

Andrew Gilchrist III, '71

Read or test?

To the Editor:

I believe that the recent

change in Reading/Examination Period is a step in the wrong direction. I suggest that this is so for two reasons: first, in order to extend the period, several days of classes at the end of the term will be omitted; second, this extension itself places even greater emphasis on an already too powerful final system. Our purpose as students at MIT is to learn. I do not mean to imply that learning does not take place in preparing for and writing final examinations; I want to say that a student will learn more per unit time by involving himself in other academic endeavors. Our purpose is not to write examinations.

The nature of the review and the ordering of material, which a final exam necessitates, is a highly desirable feature of the learning process, and working under pressure with time restrictions is probably good experience for the student. However, I feel that classes,

perhaps of a different format, should be held during those last two weeks, that those two weeks should not be devoted to review and exams, and that grades should not be effected even in part by traditional final examinations.

The review could be conducted in day-long seminars during the last week, or in the presentation of carefully selected, comprehensive term papers or projects. Through a well-structured series of classes at the end of each term, along with appropriate independent study by the students, professors should be able to summarize the material covered that term and help students to place their recently gained knowledge in proper perspective. Grades should be determined by regular quizzes, problem sets, laboratory reports, term papers, and term projects, perhaps accompanied by oral presentations when possible.

I urge the Administration to reverse the trend; to let the length of Reading/Examination Period approach zero weeks, not sixteen; to abolish final examinations.

A closing remark: the greatest barely-tapped source of "learning-potential" is one's fellow students. Inter-student relationships should be maximized.

Roger W. O'Dell, 1968
Senior House, Runkle 109

outside inscomm Making the seminar work, Foiling the registrar

By Jim Smith

Each year someone brings up the gimmick of giving classes in living groups, in particular humanities and political science classes, to enhance the deformalization of the class experience.

Although deformalization is essential to courses of this nature, the more effective and more feasible method would be the reverse, bringing the informality of the living groups into the classrooms.

Every student must at some time have felt the absurdity of the typical humanities seminar. About ten students sit in either a math recitation classroom or around a huge table in uncomfortable chairs. The professor is physically distinguished and separated from the students by being at the geometric head of the class; a seminar-type atmosphere is accordingly impeded.

Why not take a dozen such rooms, remove all the uniform furniture and install lounge chairs, tables and other such furniture? The limited amount of note-taking required by the humanities seminar could easily be taken on the knee, and the informality of the living group class would be achieved without the inconvenience and scheduling problems. Moreover, when these classrooms are not in use they would serve as needed lounge space.

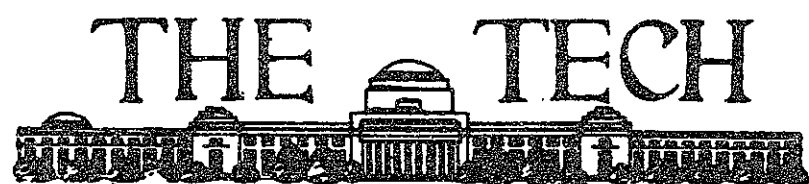
The seminar is a different experience from the recitation. Accordingly it has different environmental needs, needs which should not be overlooked.

Uprating humanities subjects to 12 hours

Most humanities professors—and virtually all humanities majors—are concerned about the 8-hour ratings of humanities subjects. For the major, such a low hour rating requires that he take six subjects a term to maintain an "average load." The science major must take only four. Accordingly, such a student load means that assignments can not be large or numerous as they perhaps should be. As it is, the average humanities student finds he can not complete all the assignments of all six classes. Some—like myself—simply refuse to prostitute their education in this manner and purposely take an underload, and a fifth year to graduate.

What the professors themselves don't realize is that they do not need an edict from above to change the ratings of their subjects. They need only to file what rating they choose, and this rating will go unquestioned by the registrar.

Course XVII has already made it department policy to rate courses 9 hours rather than 8, but the individual professor may still send in the ratings he chooses for his subjects.



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Front page photo of David von Schlegell's "Untitled" taken by George Flynn.

College World

By Dean Roller

President Johnson's announcement not to seek re-election brought feelings of surprise and uncertainty to most of the country. The feeling at most college campuses would have to be described as one of extreme jubilation. Most MIT men saw or participated in the spontaneous parade which marched along Memorial Drive over the Harvard bridge onto Beacon Street and Commonwealth Avenue, ending at the State House. Similar demonstrations (albeit not so grandiose) characterized reaction to the President's announcement outside of Boston.

College Press Service reports that at Yale University over 200 students marched to the home of Chaplin William Sloane Coffin singing the Star Spangled Banner in between chants of "Coffin for President." Unfortunately, Coffin did not appear to speak so the students marched away shouting "McCarthy, McCarthy" and "Hey, Hey, LBJ, why didn't you quit before today." The Yale Daily News came out the next day stating "We enthusiastically support LBJ's noncandidacy."

In Philadelphia, over a thousand University of Pennsylvania students marched to Independence Hall singing "God Bless America." At the University of Chicago, groups of hundreds of students roamed the city singing "ding-dong the witch is dead, the wicked witch is dead!" At Stony Brook University in New York fireworks were exploded, a bonfire held on the main mall, and the "Messiah" played over the school's public address system. In Ann Arbor, Michigan, home of the University of Michigan, beer and wine sales increased tenfold.

The college press reaction was above all favorable. A front page editorial appeared in the University of Michigan

Daily stating "Johnson's withdrawal should not obscure the historical significance of his drastic administration." The UCLA Daily Bruin said they might find it easier to endorse Minnesota Senator Eugene McCarthy now, since it is no longer necessary to stop Johnson. The University of Wisconsin Cardinal ran a large head on the editorial page "Thank God and LBJ!" and at Amherst "May the Lord bless (and forgive) LBJ." But Ray Mungo, editor of the Liberation News Service and ex-editor of the BU News said "It makes all our jobs harder. We have to persuade people that everything is still the same!"

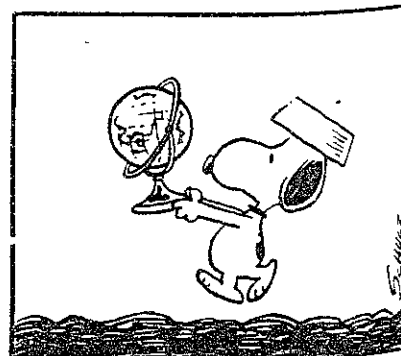
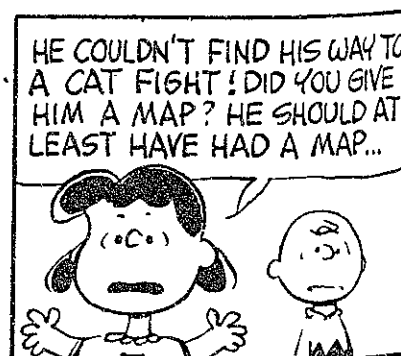
McCarthy rallayers

Politics is the thing on campuses across the country as candidates and celebrities representing them are speaking at many colleges in the past days. Paul Newman, campaigning for Eugene McCarthy, drew a record crowd of 6000 at the University of Minnesota stating "Eugene McCarthy doesn't need me, but I sure as hell need him." Commenting on Newsweek's

calling him John the Baptist to McCarthy, Newman replied "If that's true, then that makes McCarthy even more distinguished than we thought." Meanwhile Hollywood science fiction celebrity Rod Serling was speaking at the University of Wisconsin where he typified Richard Nixon and Ronald Reagan as "klutzes."

Mailer expounds

Finally Norman Mailer is once again showering the country with his acute (?) political analysis. One of Mailer's recent proposals is for the United States to get out of Vietnam and retire to the Amazon jungles to wage a fairer war. Speaking at the University of Minnesota, he said, "a war against the Communists in the Amazon would be like a happening and might prevent the United States from going mad. If a nation is insane, it can at least express that insanity. It's the only way to get rid of it." Following the talk Mailer capsulized his philosophy about pacifism, saying, "I'm no more against war than the next man. I'm just against bullshit."



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Announcements

• The Examination and Reading Period for this term has been experimentally changed as follows: 1) Reading Period is from May 18, 1968 through May 21, 1968; 2) Instructors without scheduled three hour finals may set a date no later than May 20, 1968 as the last date for the submission of term papers; 3) The Final Examination period is eight days in length, from May 22, 1968 through May 31, 1968.

• For each subject in which a final examination is given during the prescribed period, no written examinations or quizzes shall be given during the three days, Sundays excepted, preceding the Reading Period. For each subject in which no final examination is given during the prescribed examination period, no more than one written exercise of not more than one hour (one class period in the case of laboratory or design subjects) shall be given during the three days, Sundays excepted, preceding Reading Period.

• Representatives from Dieges & Clust will be in Building 10 tomorrow selling rings to anyone in the Classes of '68, '69 or '70 who wants one.

• The Graduate Student Council will hold its monthly meeting on Monday, May 6 at 7 pm in the East Lounge of the Student Center.

• Competition for Fulbright grants for study or research abroad will open tomorrow. The grants are designed for overseas graduate study or professional training in the creative or performing arts. Application forms are available through the Fulbright Program Advisor, Dean Hazen, Room 5-104.

Skolnikoff, Scrimshaw speak at Space Center opening

(Continued from page 1)

from this change in plans places the next Apollo test (in an Upgraded Staun IB) in September, and the AS-503 launch in November.

Mr. Webb's remarks were part of the ceremonies dedicating the new Center for Space Research. These began in the morning with a colloquium held in Kresge Auditorium. Among those speaking were Eugene B. Skolnikoff, Professor of Political Science, and Nevin S.

Scrimshaw, Head of the Department of Nutrition and Food Science.

Social Science studies

Skolnikoff spoke of the studies being undertaken at the Center by Social Scientists, especially the investigation of the means by which the results of government supported research reach the public. The so-called "spin-off" industry results when an independent individual working a technical field sets up separately to exploit some new discovery. The failure rate in such a business is about 20%, according to Dr. Skolnikoff.

Scrimshaw

Dr. Scrimshaw spoke of work being done to establish the protein requirements in men. Experiments have been done, using MIT students, which show that the normal requirements can be much increased by "stress reactions," which cause the body to metabolize extra protein for energy. These stresses are ordinarily associated with hard work, but the researchers managed to find the reaction in two-thirds of the students they tested during Reading and Exam periods.

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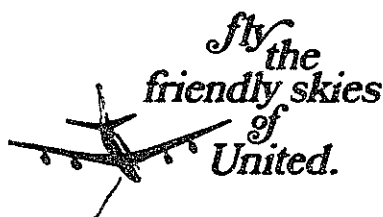
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Dramashop excels with 'Epicoene'

By Steve Barr

The M.I.T. Dramashop's production of "Epicoene, or the Silent Woman," by Ben Jonson, provides a very delightful way to spend an evening. Jonson has his Elizabethan characters cutting ridiculous and somewhat ribald capers around London, and Prof. Everingham's "adaptation and direction" is well-studied

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Jeffrey Meldman '65 is outstanding as Morose, a gentleman that loves no noise (except his own). It is well worth the ticket price just to watch his exasperation at the nosy practical jokes of Truewit, played by James Woods '69. Jim, another familiar face in Dramashop, fields his lengthy speeches well and projects strongly as the witty friend of Sir Dauphine. Also outstanding in the very solid cast are Don Silverman '60,

who cuts a truly gay figure as Sir Amorous La-Foole and to Joan Tolentino, delightful to watch as Lady Haughty.

John Zocchi's magical set, and Helen Brumby's costumes take advantage of the theatre's intimacy to draw the audience into the spirit of the play and make them comfortable. The total effect is professional and delightful entertainment. The final two performances are this Friday and Saturday, May 3 and 4, at 8:30.

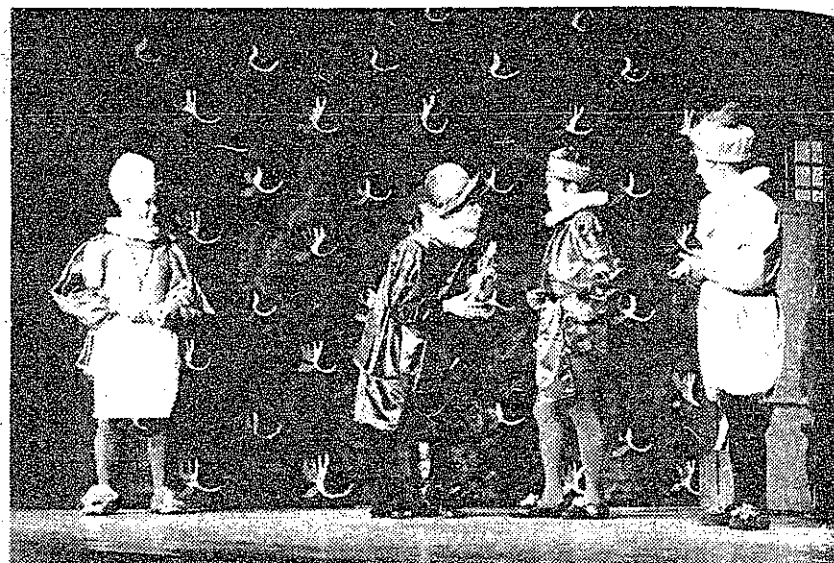


Photo by Brad Williams

Rich Finberg explains to Don Silverman, Danny Gordon, and Henry Goldberg the meaning of his drinking cups in Epicoene.

MIT Jazz Festival coming; Burton Quartet on Friday

Gary Burton, who heads Friday night's featured Gary Burton Quartet which will headline the MIT Jazz Festival's lineup, was here the other day to look over the place. As the youngest and most talented vibes player in jazz today, Burton is a very serious and eloquent spokesman of his ideas and music. Originally proclaimed as the bridge between jazz and rock (as is Charles Lloyd) he

has stuck with his style and has now become rightfully accepted as a jazz musician by even those people with all the labels—the critics. With this in mind the MIT Jazz Festival offers an entertaining evening of entertainment during Parents Weekend.

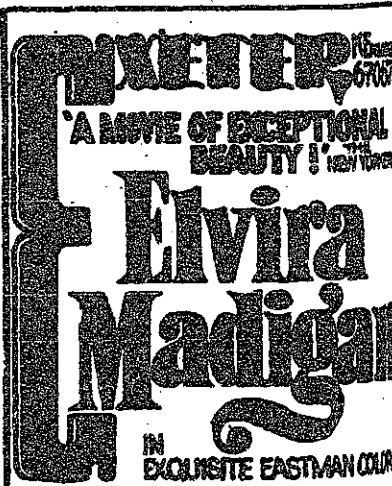
The Festival will be held May 3 and 4 at 8pm in Kresge and hosts jazz bands from Harvard, Yale, Boston College, Tufts, New York College of Music, U. of N.H., and with MIT the best group being selected to perform at the Newport Festival this summer.

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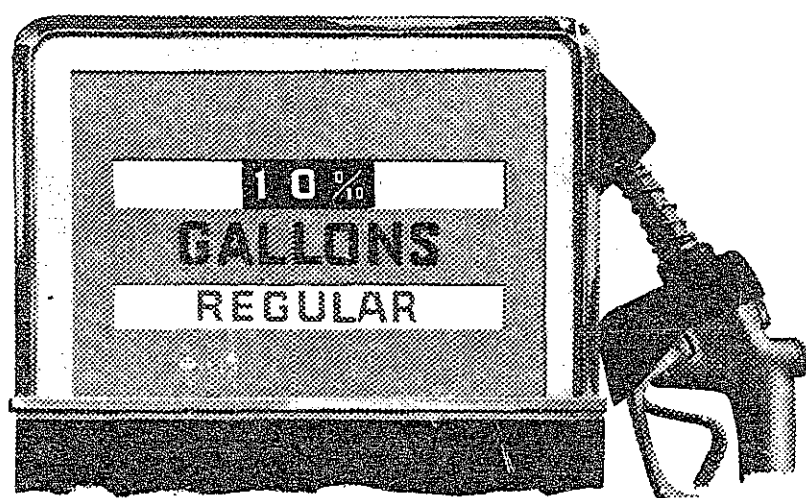
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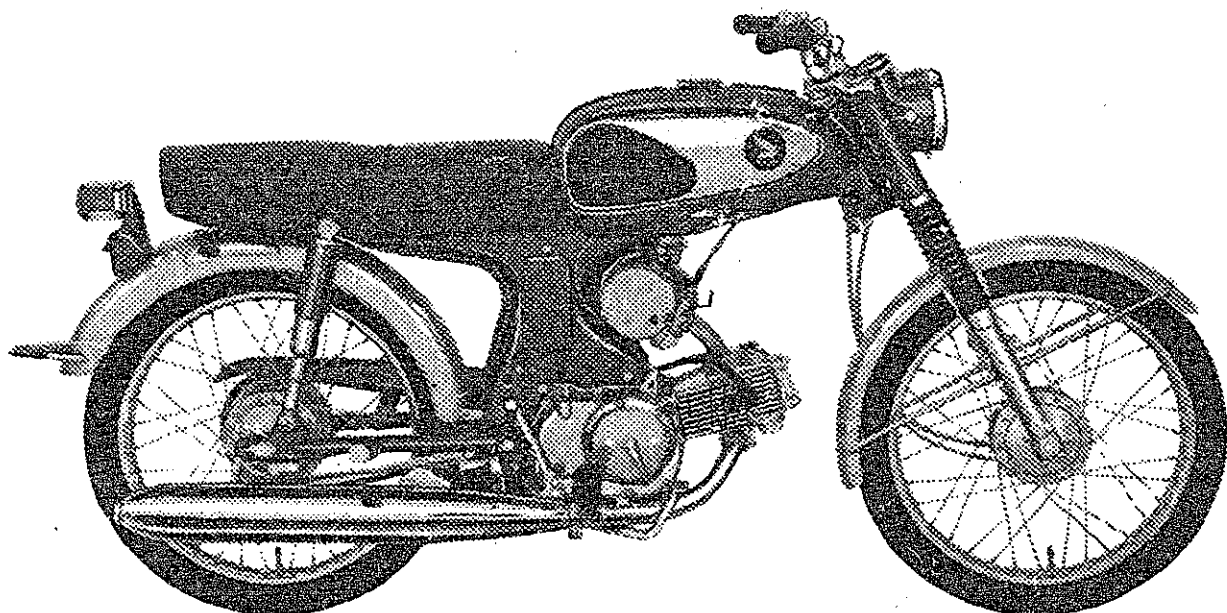
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SW '68 is an entertainment success

THE TECH TUESDAY, APRIL 30, 1968 page 7

Led by a rousing performance by America's best creative rock band, Jefferson Airplane, Spring Weekend proved to be an entertainment success, if not a financial one.

Saturday afternoon's concert along with the evening performance of Stevie Wonder proved to be the highlights of the weekend. The Airplane started clumsily with awkward versions of their sentimental favorite "It's No Secret" and "Watch

Her Ride," but then settled down to provide the audience with some beautiful music at deafening volume. They gave us a fine, driving "White Rabbit," very tight and totally unlike the sloppy job they did last year at Back Bay Theater. Other good numbers were "Greasy Heart," (their latest single), "The Fat Angel" (a song Donovan wrote for them before they were famous), and the closing magnum opus "The Ballad of

You & Me & Pooneil."

Individual performances varied, yet the sum of the performances provided an excellent total impact. The audience reaction, which Mrs. Slick described after the concert as "great," coaxed the group out of its initial doldrums. The dancing really helped, they said. "I never ask people to dance," said Grace, but it was obvious that the discotheque environment had a constructive effect on her.

The evening's entertainment provided by Little Stevie Wonder was enthusiastically received by everyone at the blast. The sound was Detroit and was soul at its best. His timing and showmanship were much of the evening as he ran through all of his old standards such as "Fingertips" and the popular "Uptight." As the evening ended with wild applause from the crowd there was nothing to do but settle back for the bus ride home.



Photo by Larry-Stuart Deutsch

Spring Weekend ended with an unforgettable soul performance by Stevie Wonder. The crowd rose from their blankets to their feet as the Motown star offered emotional and extended renditions of "I Was Made to Love Her" and "Uptight."



Photo by Larry-Stuart Deutsch

Grace Slick of the Airplane as she vocalizes on "White Rabbit"

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Thinclads rout Bowdoin; take 1-2 in seven events

The MIT trackmen outswam Bowdoin Saturday in the Maine team's water-mud composition track. The few inches of cold water on the track kept down individual performances in the 98-49 contribution to Tech's now 2-1 record. The conditions did not seem to hurt the team's point capturing ability, however; they outscored Bowdoin 55-21 in the track events. Tech thinclads swept first, second, and third in the 100, 220, and mile and took one-two in the half mile and two mile.

McLeod leads team

Bill McLeod '69 led the MIT aggregation on the scoring end with 14. McLeod captured the triple jump off the Tartan approach with a 44' 3" leap, only 3½ inches off the Tech standard, then jumped 3½ inches short of another first in the long jump with a 21' 9½" effort. McLeod then switched from running on the clean Tartan runways to the puddle garished track and pulled in seconds in the 100 and 220. Fred Andree '70 tacked on 11 with a 139' 3½" discus first and seconds in the hammer shot.

Wilson takes mile, 880

Ben Wilson '70 ended up coated with mud as a result of his 4:29.5 mile victory, then scraped it off, only to swim again through the muck on his way to the 880 victory. Joel Hemmelstein '70 and Larry Kelly '70 traded first and third in the 220 and 100 (with McLeod second each time) with Hemmelstein slopping down the straight in 23.4 and Kelly splashing the tape in 10.7. Kelly also placed second in the 440 hurdles. Stan Kozubek '69 led the two mile field and Larry Petro '70 brought in a second. Kozubek placed second in the mile behind Wilson in 4:34.6 and Jim Yankaskas '69 wrapped up Tech's scoring there. Henry Hall '70 won the high hurdles and took a third in the javelin, which John Wargo '70 won with a throw of 152' 8½". Wargo tacked on a second in the 880 and Jim Leary '70 took another in the 440. Richard Brooks '70 and Tom Hafer '70 took first and second in the pole vault and Dave Ogrydziak '68 and Deric Dahlen '70 did the same in the high jump.

Trounce Bowdoin, 13-7

Stickmen outlast Williams

Home crowds this weekend saw some of the best lacrosse at MIT in many a year and possibly the greatest comeback by a Tech team in the past 35 years. Extending their Taylor Division standing to a 5-1 record, the Tech varsity lacrosse team squeaked by Williams 9-8 and Bowdoin 13-7 last weekend.

In the Williams game Tech crease defenseman George Hustak '69 got the first point of his career as he flipped a pass to John Vliet '70 who put MIT ahead 1-0, 11:46 into the first period. Williams came on strong in the second period, capitalizing three times to go out in front 3-1. However the lead quickly dwindled and vanished as the engineers closed out the half leading 4-3.

Three men down

With the score tied 5-5 midway in the third period, MIT found itself with three men in the penalty box. Goalie Julie Gutman '68 and his inside defense of Hustak, Steve Reimers '68 and Herb Finger '68 handled

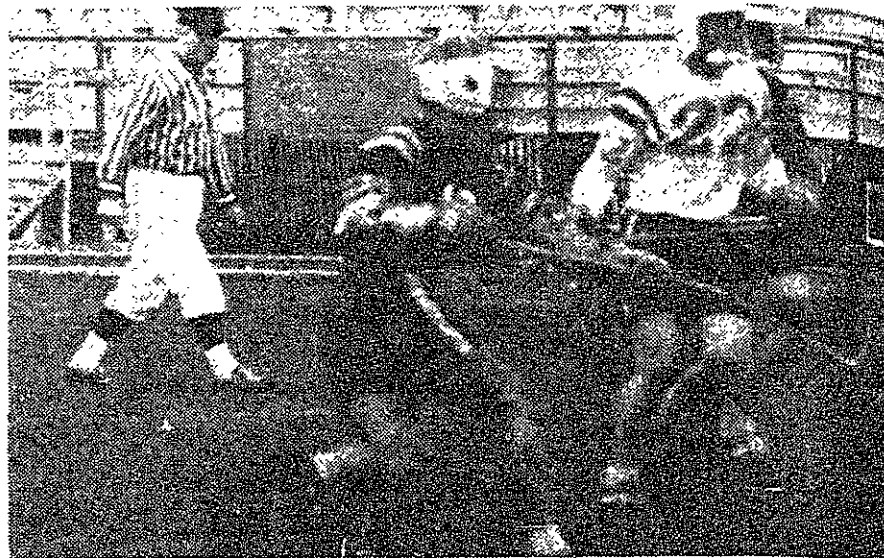


Photo by Steve Gretter

Carl Brainard '69 fires a shot against Bowdoin in Saturday's game. Midfielder Brainard scored two goals and got two assists as Tech won easily 13-7.

the situation beautifully, stifling the Williams extra-man offense and preventing a score. Captain Tommy Chen '68 returned, leaving Tech only two men down. However after another minute penalty the team was three men short. After another two minutes with a man advantage, Williams finally made the score 6-5.

With momentum behind them the visitors seemingly put the game out of reach netting two more goals to bring the score to 8-5 at the end of the third period.

The engineers had other ideas as midway through the fourth quarter Walt Maling '69 started a three goal onslaught bringing Tech back to an 8-8 tie. Nine seconds after Maling's score Chris Davis '69 drove from the faceoff bringing the crowd to its feet with the seventh goal. Jack Anderson '69 then tied the contest going in unassisted for the goal and sending the game into

overtime. With a minute and 28 seconds left in the second overtime period Maling put the icing on the cake as he flipped the ball back over his shoulder and into the cage.

Bowdoin, on Saturday, proved to be no match as the engineers snagged the second of their weekend encounters by the score of 13-7. Jumping off to a quick 4-0 lead the stickmen never fell behind. Leading at the half 9-2, Coach Martin gave some of his starters a well earned rest after two days of hard-nosed playing. Chen put his name into the record books getting six assists to set an MIT record. Anderson turned another fine performance netting three goals, surprising opposing defenders with his excellent stickwork. Dave Esten '68 accounted for his first two points of the season getting goals three and five for MIT. Carl Brainard '69 had 2 goals and 2 assists.

Netmen upset Williams, lose to Army, Dartmouth

By Jon Steele

The varsity tennis team ran into strong opposition this weekend as they lost to Dartmouth and Army, but they rebounded Saturday to upset Williams 6-3. Thus the season record now stands at 9-6 with three matches left to play.

The netmen were riding a five match winning streak when

Dartmouth came to town Thursday, but the men from Hanover proved to be too strong. Skip Brookfield '68 won a quick victory over Jack McKernan at number five and sophomore Bob McKinley won in three sets on the first court, but Dartmouth took all the other matches to make the final score 7-2.

At West Point the Techmen

were out-classed all the way down the line. McKinley got off to a good start, taking the first set off Army's formidable Barry Conway, but Conway came back easily, 4-6, 6-1, 6-3. Army took the other singles in decisive straight sets. In the doubles, McKinley and Weiss came through with an excellent 6-3, 8-6 victory, but Army took the others easily and the final score was 8-1.

At Williams however, it was a different story. MIT had defeated Williams only five times since the two teams first met in 1917, but Saturday the whole Tech team was fired up for victory. Bob Metcalfe '68 blasted through Williams' Bruce Kinney 6-2, 6-1 and Weissgerber was put down 6-2, 6-0. MIT eventually won four singles and added the top two doubles.

Qualify for New Englands

Tech sailors top CG, win Dartmouth Trophy

Last Saturday, the varsity sailing team won the Dartmouth Trophy and thus qualified for the New England Dinghy Championships which will be held May 11-12 at Yale. Tech did it by beating Coast Guard, the defending champions, and three other schools. Coast Guard and Dartmouth finished second and third respectively and also qualified.

Captain Dick Smith '69 skippered in A division and was high point skipper for the regatta with 26 out of a possible 30 points. Steve Milligan '70 and Li Liang '70 alternated as his crew. In B division Bob Berliner '70 skippered, with Bill Michels '70 as his crew. With 25 points he won his division and tied for second for the regatta. Tech got off to a hot start by winning the first 5 races and opening a 7 point lead over Coast Guard. However Coast Guard put up a good fight and narrowed the gap to 2 points with 3 races to go. Each of these was a nip and tuck battle so that CG and MIT went into the last race with MIT 1 point up. Bob Berliner won the regatta with a first to Coast Guard's third. Both the New Englands and the Nationals may well turn out to be a battle between these same two schools.

On Deck

Today
Track (V&F)-GBCAA at Harvard, continues tomorrow
Golf (V)-Harvard, away, 1:00 pm
Lacrosse (F)-Tufts, away, 3:30 pm
Tomorrow
Baseball (V&F)-BU, home, 4:00 pm
Lacrosse (V)-UNH, away, 3:00 pm
Lacrosse (F)-Milton Academy, home, 3:00 pm
Tennis (F)-Milton Academy, home, 3:00 pm
Thursday
Golf (F)-Harvard, home, 12:30 pm

NU edges Tech nine, 2-1, sacrifice bunts prove fatal

By Joe Angland

On Thursday afternoon, the Tech nine lost a heartbreaker, dropping a 2-1 decision to highly rated Northeastern. A brilliant pitching performance by Dave Dewitte '69 was spoiled when two runs came across the plate in the bottom of the ninth inning to give the Huskies the victory.

The game was a scoreless tie for eight innings as both pitchers masterfully held the opposition at bay. The engineers were the first to break the ice—when they scored in the top of the ninth. Ron Kole '70 led off with a walk and went to second on a sacrifice by Bruce Wheeler '70. Jim Reid '68 then walked, and with runners on first and second, Bob Kiburz '68 singled to bring in the go-ahead run. The top of the inning ended without any further scoring and the pressure was on the Huskies in the bottom of the ninth. The lead off hitter singled and advanced to second and third when two attempts to pick off the lead runner on sacrifice bunts failed. A sacrifice fly by the next hitter tied the game up and a single to right center brought in the winning run.

Although the offense was effectively thwarted, Dewitte's excellent pitching performance was particularly encouraging. Dewitte allowed only 3 hits in the first eight innings.

Tech crews lose to Harvard and Cornell

By Harry Drab

Harvard and Cornell combined to set the crews' win-loss average back a few notches last Saturday.

Rowing at Princeton, the heavyweight varsity failed in its bid for the Compton Cup, as both the Crimson and the Tigers easily outdistanced the engineer eight. Harvard was slowed by quartering headwinds but still managed to turn in a respectable 6:13.3 for the 2,000-meter course. Princeton was about four lengths back, while MIT was still further back, twenty-four seconds off the pace.

The story for the junior varsity race was much the same, with the Crimson winning by large margins over both other



Photo by Stephen Pendergast

Tech's JV lights hold a slight lead over Cornell in the Geiger Cup races on Saturday. Cornell was able to overtake the engineers in the sprint and win in a time of 6:39.8.

crews.

Cornell wins Geiger

Cornell's lightweights took the Geiger Cup back to Ithaca for another year, earning it by soundly defeating Tech and Columbia's lightweight varsities. Big Red showed its typical

low-stroking form in the race, pulling to a four-second lead on both boats in the first half-mile of the 2,000 meter race. They kept opening the margin the rest of the way down the course and finished in 6:40.1 in strong headwinds. Adding

insult to injury, Columbia put on a last-minute sprint to edge past the engineers, beating them by a second in 6:57.2. The JV lost also, letting Cornell slip past them in the sprint after leading through most of the race.

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